

# MANUAL DE LÍNGUA INGLESA

## 5º ANO

ABOUT  
ME



MANUAL DE  
LÍNGUA INGLESA  
5º ANO



**Title**  
**Manual de Língua Inglesa**

**Authors**  
**Emelinda Tavares**  
**Lindinalva Lima**  
**Zita Vieira**

**Cover Design**  
**Edmilson Brito Rosa**

**Illustrations**  
**Adobe Stock Image | Freepik**

**Graphic Design**  
**INCV**

**Overall Coordination**  
**Direção Nacional de Educação**

**Editor**  
**Ministério da Educação**

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# APRESENTAÇÃO

## **Cara/o Aluna/o,**

Este é o manual para a disciplina de Língua Inglesa com o nome de “About Me” que foi desenhado pensando em ti.

“About Me” tem uma estrutura que te vai motivar na tua aprendizagem do Inglês como Língua Estrangeira, pois está dividido em unidades temáticas diversificadas e interessantes, com figuras lúdicas e coloridas que certamente são de interesse do teu estilo de aprendizagem.

Com o “About Me” podes brincar, jogar, pintar, cantar e criar projetos com os teus colegas, amigos, professores e família.

## **Caro/a Professor/a,**

Este manual tem como objetivo facultar aos alunos do 5º ano o acesso à Língua Inglesa como instrumento de comunicação, trabalho e informação. Para tal, esta obra promove o desenvolvimento das habilidades recetivas e produtivas, assim como o fomento de valores que eduquem para a Cidadania, a autoaprendizagem, a autoavaliação e ao desenvolvimento do pensamento crítico.

O “About Me” utiliza temas relevantes à vida quotidiana do/a estudante e requer o uso de metodologias e práticas interativas cujo foco é sempre o/a aluno/a. Sendo assim, o programa de Língua Inglesa do 5º ano dispõe de websites e outros recursos que lhe dão acesso a uma vasta gama de materiais que ajudam na elaboração de planos de aula com atividades que diferenciam a instrução de acordo com as experiências dos/as estudantes e seus estilos de aprendizagem.

## **Caros/as encarregados/as de Educação,**

O “About Me” visa o desenvolvimento cívico, linguístico e comunicativo do/a seu/sua educando/a.

O vosso envolvimento é fundamental para o sucesso do/a aluno/a, por isso, este manual aborda temas do quotidiano e inclui projetos e atividades que podem ser feitos em família.

Ajudem os/as vossos/as educandos a cuidar e a fazer bom uso deste instrumento de aprendizagem.



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# UNIT 0

## Classroom Language



## INSTRUCTION SYMBOLS



LISTEN



SPEAK



REPEAT



READ



DRAW



WRITE



MATCH



PROJECT



SING

## CLASSROOM LANGUAGE

Listen and repeat.

Raise your  
hand before  
talking.

Excuse-me!  
May I go to  
the board?

Excuse-me!  
May I go to  
the toilet?

Excuse-me!  
May I  
come in?

Excuse-me!  
May I clean  
the board?

How do you  
say "Caneta"  
in English?

Thank  
you!

You're  
welcome!



## Game: Simon Says!

---

Listen!

Write!

Sit down!

Stand up!

Pay attention!

Work in pairs!

Work in groups!

Share!

Stay quiet!



## UNIT PROJECT

Create your classroom wall poster. Follow the examples.



# UNIT 1

## About Me







My name is

---

My picture



# Unit 1 - ABOUT ME

BY THE END OF THIS UNIT I WILL BE ABLE TO:

- Identify formal/informal greeting
- Initiate short conversations with teacher and peers
- Greet and introduce myself to others.
- Identify letters and sounds

GRAMMAR:

- Verb to be
- Questions: what's your name/how are you?

VOCABULARY:

- Greetings: Hi/Hello Good morning/  
Good afternoon/Good evening/Good night
- The alphabet A-H

PHONICS:

- Sounds |ei|, |i:|, and |e|



## Listening Activity

### 1. Greet people

Listen, repeat and copy the following words.

A - With friends...

HI! \_\_\_\_\_

Hello! \_\_\_\_\_

B - With older people, teacher, and authorities...



Good morning

\_\_\_\_\_



Good afternoon

\_\_\_\_\_



Good evening

\_\_\_\_\_



Good night

\_\_\_\_\_

2. Meet Bia and Nando.

3. Listen and repeat.

Bia: Hi! How are you?

Nando: Hello! I'm fine, thanks. And you?

Bia: I'm great. What's your name?

Nando: I'm Nando. And you? what's your name?

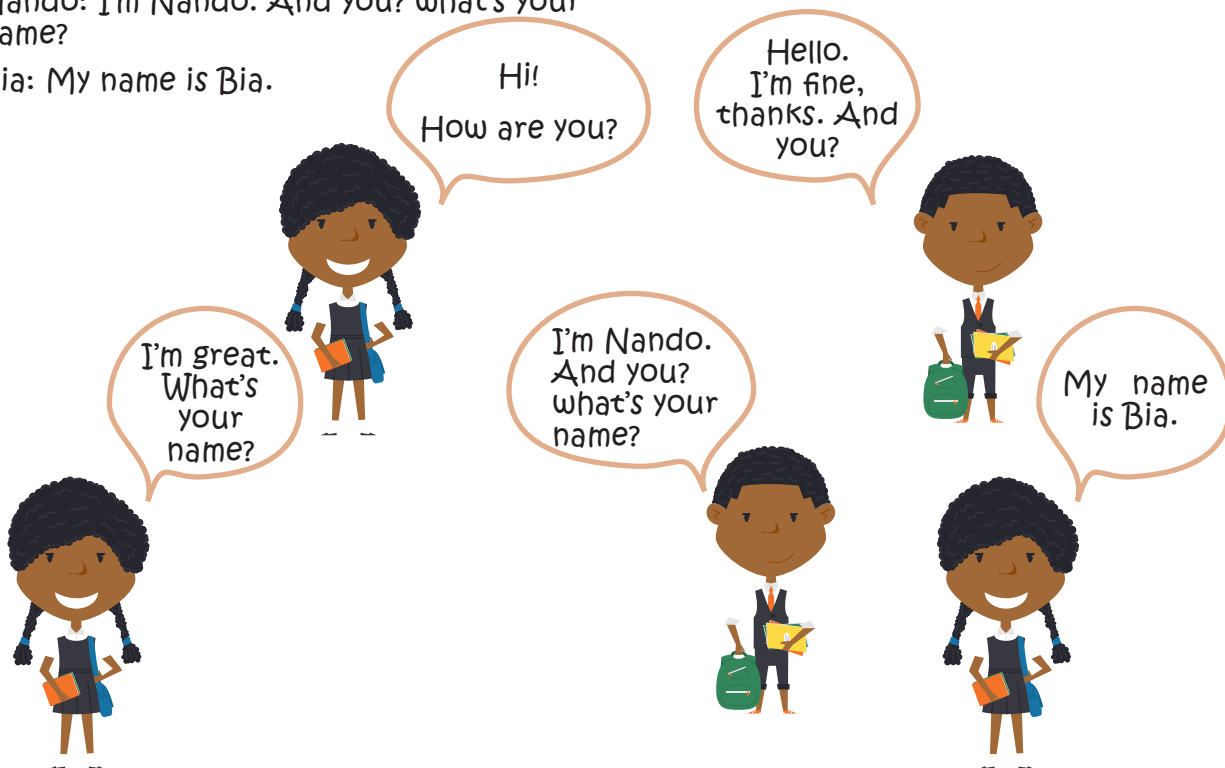
Bia: My name is Bia.

### Fun clue...

What's = What is

I'm = I am

My name is = I'm



4. Listen and repeat.

Bia: Hello, Nando. How are you?

Nando: Hi, Bia. I'm fine. And you?

Bia: I am good.

Nando: Goodbye!

Bia: Bye!





## Speaking Activity

1. Complete the dialogue and act it out.

Bia: \_\_\_\_\_! What's your name?

You: \_\_\_\_\_! My \_\_\_\_\_ is \_\_\_\_\_.

Or

You: I'm \_\_\_\_\_.



2. Match the words in column A with the words in column B and practice.

A

- a) What's your name?
- b) Hi!
- c) Goodbye!
- d) How are you?

B

- 1. Bye!
- 2. I'm good
- 3. I'm Nando
- 4. Hello!

3. Put the dialogue in order and practice with a partner.

Nando: Hello! My name is Nando. How are you? \_\_\_\_

Bia: I'm fine. And you? \_\_\_\_

Nando: I'm good. \_\_\_\_

Bia: Hi! I'm Bia. What's your name? \_\_\_\_

Bia: Bye. \_\_\_\_

Nando: Goodbye. \_\_\_\_



## Listening Activity

1. Listen and repeat.

The alphabet a-h

A B C D E F G H



2. Alphabet and sounds...

Letter Aa = sound /e/

Letter Bb = sound /i:/

Letter Ff = sound /e/

Listen again and write the letters with the same sound in the correct box.

/i:/

/e/

/e/

3. Listen and match the words to the correct sounds



grape

/e/

sea



tree

/i:/

pen



egg

/e/

cake



## Song

Listen, sing, and have fun!



Lyrics:

Hello, hello, hello, how are you?

Hello, hello, hello, how are you?

I'm good

I'm great

I'm wonderful

The Hello song:

Hello, hello, hello, how are you?

Hello, hello, hello, how are you?

I'm tired

I'm hungry

I'm not so good

Source: <https://www.youtube.com/watch?v=tVICKp3bWH8&list=RDtVICKp3bWH8#t=27>



## My Dictionary

Write all your new words. You can draw or glue pictures.

--	--	--	--	--

## Now I know...

I know how to say:

Bom dia - \_\_\_\_\_

Boa tarde - \_\_\_\_\_

Boa noite - \_\_\_\_\_

Boa noite (dormir) \_\_\_\_\_

Oi - \_\_\_\_\_

Olá - \_\_\_\_\_

Como estás? \_\_\_\_\_

The alphabet (from A to H) - Yes



No



The sounds: /ei/ \_\_\_\_\_

/e/ \_\_\_\_\_

/i:/ \_\_\_\_\_

My favorite activity \_\_\_\_\_



## Unit Project

Project's name: My puppet friend...

Objectives: Build a puppet. Give it a name. Play with your friends...

Materials: Socks,



Paper,



Scissors,



Glue,



Instructions:

1 – Get 1 sock



and put it in this position



2 – Take some paper, cut and paint the eyes



3 – Glue the eyes on the socks



4 – Cut some paper and glue on the socks

5 – place your hands like this



and put the sock on.

6 – Here is your puppet.



. Name it. Play with your friends.



# UNIT 2

## Colors and Calendar





# Unit 2 – Colors and Calendar

BY THE END OF THIS UNIT, I WILL BE ABLE TO:

- Identify colors
- Identify letters and sounds
- Ask and respond to questions about days of the week
- Use a calendar to identify months of the year

Name holidays and activities according to the months

Identify number: 0 - 100

GRAMMAR:

- Verb to be
- Wh-questions: what is/are...? which/when

PHONICS:

- Sounds |ai| and |ou|

VOCABULARY:

- Colors
- Days of the week
- Months of the year
- Holidays
- The alphabet: I - P
- Numbers.



## Reading Activity

1 – Read and learn your colors...



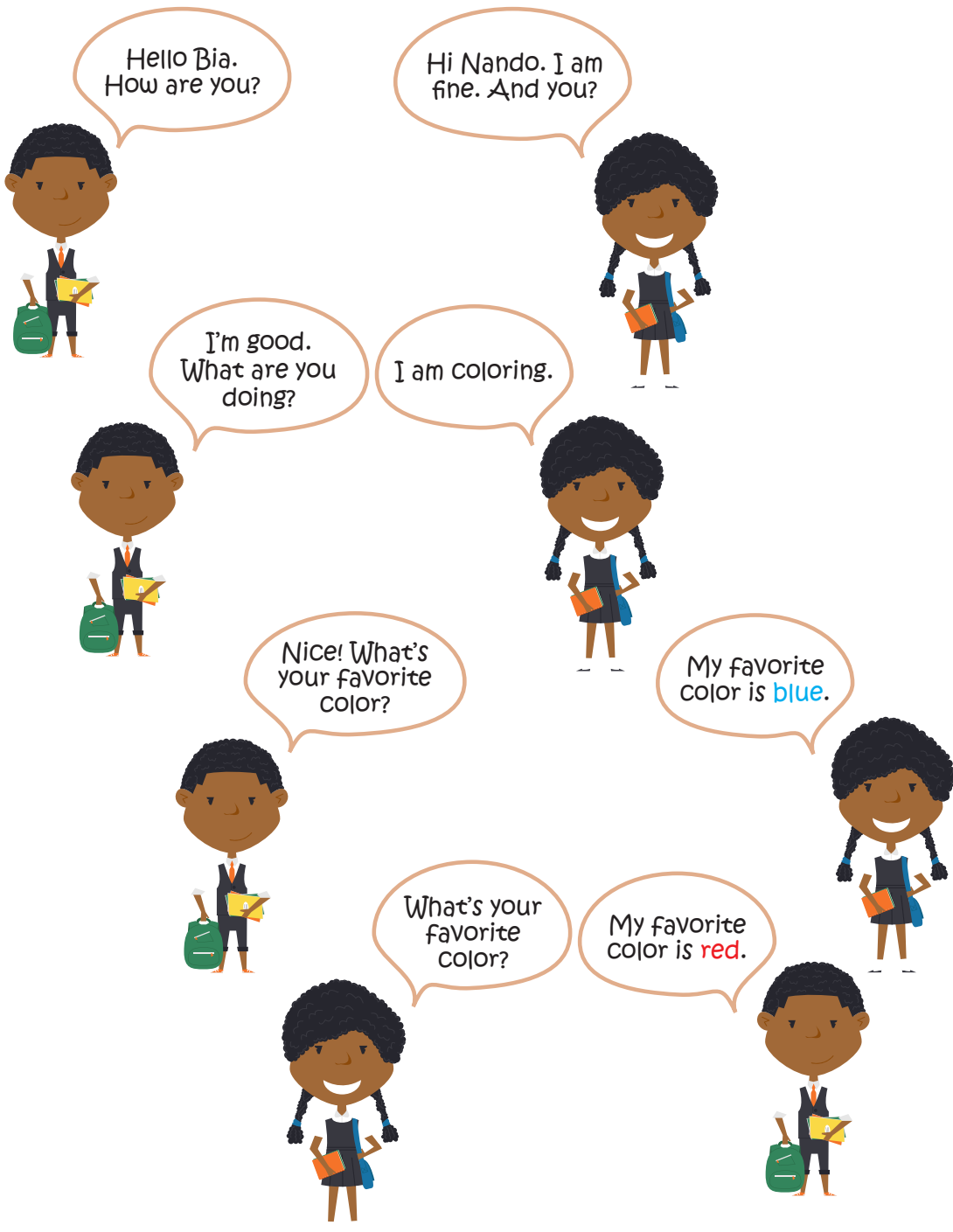
2 – READ AND COLOR...

GREEN PINK BLUE  
 GREY BROWN PURPLE  
 RED YELLOW ORANGE



## Listening Activity

1. Listen and repeat .



## 1. Listen and repeat.

Bia: Hi. What's your favorite color?.

Nando: My favorite color is red. What's your favorite color?

Bia: My favorite color is blue.

## 2. Listen and repeat.

The alphabet – I to P



## 3. Identify the letters with the following sounds:

/i:/ \_\_\_\_\_ /ei/ \_\_\_\_\_ /e/ \_\_\_\_\_

## 4. Alphabet and sounds...

Letter Ii = sound /ai/

Letter Oo = sound /ou/

Listen again and write the letters with the same sound in the correct box.

A B C D E F G H I J K L M N O P

/ou/	/ei/	/i:/	/e/	/ai/
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



## Writing Activity

1 – Consider the letters of the alphabet and answer the questions below.

I J K L M N O P

a) Example: What color is the letter K? The letter 'K' is red.

b) Which letters are orange? \_\_\_\_\_

c) What color is the letter O? \_\_\_\_\_

d) What color is the letter M? \_\_\_\_\_

e) Which letter is blue? \_\_\_\_\_

f) What color is the letter J? \_\_\_\_\_

## Fun clue...

In England they speak English...

Look at the flag. what colours do you see?



I see the colours \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

In the United States of America they speak English...

Look at the flag. What colors do you see?



I see the colors \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_.

- ✓ In England we write 'colours'.
- ✓ In the United States we write 'colors'.



## Song

Listen, sing, and have fun! ...

### Lyrics:

Red, red, the apple is red  
Red, red, the apple is red  
Red, red, the apple is red  
The apple is red red red.

Green, green, the tree is green  
Green, green, the tree is green  
Green, green, the tree is green  
The tree is green, green, green


Blue, blue, the ball is blue  
Blue, blue, the ball is blue  
Blue, blue, the ball is blue  
The ball is blue, blue, blue.

Yellow, yellow, the lemon is yellow  
Yellow, yellow, the lemon is yellow  
Yellow, yellow, the lemon is yellow  
The lemon is yellow, yellow, yellow.

Orange, orange, the juice is orange  
Orange, orange, the juice is orange  
Orange, orange, the juice is orange  
The juice is orange, orange, orange

Black, black, the hat is black  
Black, black, the hat is black  
Black, black, the hat is black  
The hat is black, black, black.

### Vocabulary:

Apple - 

Tree - 

Ball - 

Lemon - 

Juice - 

Hat - 

Source: The Colors song: [https://www.youtube.com/watch?v=1jvoGx\\_q\\_OU](https://www.youtube.com/watch?v=1jvoGx_q_OU)





## Listening Activity

---

1. Listen and repeat.

Days of the week...



## Speaking Activity

---

1. Ask your teacher about her/his favorite day of the week.
2. Ask your friends about their favorite day of the week.
3. Tell your friends and your teacher what is your favorite day of the week.

1. Listen and repeat. Say your rhymes...

*Days of the Week Rhyme/Song*

**Sunday** is a sun's day



**Monday** is a moon's day



**Tuesday** is a two's day



**Wednesday** is a wedding day



**Thursday** is my birthday



**Friday** is a fly-day



On **Saturday** I sat all day!



[HTTPS://BUSYTEACHER.ORG/18934-DAYS-OF-THE-WEEK-RHYMESONG.HTML](https://busyteacher.org/18934-days-of-the-week-rhymesong.html)



## Reading Activity

Read the following text...

My weekly activities.

Hello, I am Bia. My week is fun. I go to school from Monday to Friday. My favorite day of the week is Monday. On Tuesday, I play basketball with my friends. On Wednesday, I clean my house. On Thursday, I listen to music. On Friday, I read a book. On Saturday, I visit my grandmother and my grandfather. On Sunday, I go to the beach.

1. Match the days of the week and the activities on the text.

Example:



Monday



## Writing Activity

1. Follow the example on the text and create your weekly schedule.

My weekly activities

---

---

---

---

---

2. Complete the blanks.

January reminds of \_\_\_\_\_  
 February reminds of **Carnival**  
 March reminds of \_\_\_\_\_  
 April reminds of \_\_\_\_\_  
 May reminds of \_\_\_\_\_  
 June reminds of \_\_\_\_\_  
 July reminds of \_\_\_\_\_  
 August reminds of \_\_\_\_\_  
 September reminds of \_\_\_\_\_  
 October reminds of \_\_\_\_\_  
 November reminds of \_\_\_\_\_  
 December reminds of **Christmas**

## Song

Sing it!

Months of the Year	
January	July
February	August
March	September
April	October
May	November
June	December

[https:// www.youtube.com/watch?v=ipeA01h28GA](https://www.youtube.com/watch?v=ipeA01h28GA)

# Let's count...

1. Listen and repeat.

0 zero

1 one

11 eleven

21 twenty-one

2 two

12 twelve

30 thirty

3 three

13 thirteen

40 forty

4 four

14 fourteen

50 fifty

5 five

15 fifteen

60 sixty

6 six

16 sixteen

70 seventy

7 seven

17 seventeen

80 eighty

8 eight

18 eighteen

90 ninety

9 nine

19 nineteen

100 a hundred

10 ten

20 twenty

2. when is your birthday?



Hi Bia!  
When is your  
Birthday?



Hi Nando.  
My birthday  
is on June 7.  
And yours?



## Speaking Activity

1. Ask your colleagues about their birthdays...
2. Tell your teacher about your colleagues' birthday.
3. Listen to Nando and Bia and practice your own.

3. Sing: Let's sing happy birthday. Then complete the sentence about your birthdate.

a)

Happy Birthday to You

Happy Birthday to You

Happy Birthday Dear (name)

Happy Birthday to You.

From good friends and true,

From old friends and new,

May good luck go with you,

And happiness too.

b) My \_\_\_\_\_ is on \_\_\_\_\_ of \_\_\_\_\_.

4. Calendar discovery. Look at the calendar and answer the questions.

What day will it be on...

August 12? \_\_\_\_\_

August 21? \_\_\_\_\_

August 1? \_\_\_\_\_

August 30? \_\_\_\_\_

August 17? \_\_\_\_\_

August 6? \_\_\_\_\_

August 11? \_\_\_\_\_





## My Dictionary







Write all your new words. You can draw or glue pictures.






--	--	--	--	--

## Now I know...

I know how to say:

1. colors...

	- _____
	- _____
	- _____
	- _____
	- _____
	- _____

	- _____
	- _____
	- _____
	- _____
	- _____

2. The alphabet (from I to P) - Yes



No



The sounds: /ou/



/ei/



/i:/



/e/



/ai/



## 3. The days of the week:

Segunda-feira - \_\_\_\_\_

Sexta-feira - \_\_\_\_\_

Terça-feira - \_\_\_\_\_

Sábado - \_\_\_\_\_

Quarta-feira - \_\_\_\_\_

Domingo - \_\_\_\_\_

Quinta-feira - \_\_\_\_\_

## 4. Months of the year

January - \_\_\_\_\_

February - \_\_\_\_\_

March - \_\_\_\_\_

April - \_\_\_\_\_

May - \_\_\_\_\_

June - \_\_\_\_\_

July - \_\_\_\_\_

August - \_\_\_\_\_

September - \_\_\_\_\_

October - \_\_\_\_\_

November - \_\_\_\_\_

December - \_\_\_\_\_

5. I can count from \_\_\_\_\_ to \_\_\_\_\_.

My favorite activity \_\_\_\_\_





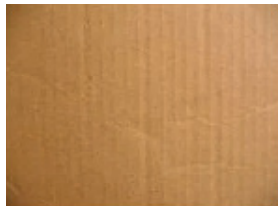
## Unit Project

Project's name: classroom timetable poster

Objectives: create a Classroom schedule (poster) or a Classroom birthday Calendar (poster)

Materials:

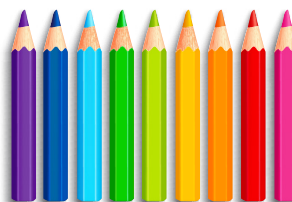
Cardboard



Glue



Colored pencils



Tape



Ruler



Instructions: Build your school timetable or your Classroom birthday calendar.

Example:



# UNIT 3

## My Family



## Unit 3 - My Family

BY THE END OF THIS UNIT, I WILL BE ABLE TO:

- Answer oral questions with simple sentences.
- Describe family relations using organizers.
- Identify letters and sounds.

VOCABULARY:

- Family members
- Adjectives: little - small - loving
- The alphabet: Q - Z

GRAMMAR:

- Wh-questions: who
- Have/has got

PHONICS:

- Sounds |ju:| and |a:|



## Listening Activity

1. Listen and Repeat.



I love my family



This is my family.

My grandmother is Mrs. Silva and grandfather is Mr. Silva.

My mother is Maria, and my father is João.

I have one brother and one sister.

My brother Pedro is 9, and my little sister is only two years old.

Her name is Suzy.

I have a pet. It is a dog and its name is Jolie.

We respect and help each other.



Read and answer the questions: True (T) or False (F)

a. Bia loves her family.

☐

b. She has four brothers and one sister.

☐

c. Her family is small.

☐

d. Her baby sister is not 9 years old.

☐

2. Introduce your family.

Exemple: My mother is Maria.

My \_\_\_\_\_ is \_\_\_\_\_.

My \_\_\_\_\_ is \_\_\_\_\_.

My \_\_\_\_\_ is \_\_\_\_\_.

My \_\_\_\_\_ is \_\_\_\_\_.

Fun clue...

Grandmother = Grandma

Grandfather = Grandpa

Mother = Mom/Mommy

Father = Dad/Daddy



## Listening Activity

1. Listen and repeat.

The alphabet (Q-Z)

**Q**

**R**

**S**

**T**

**U**

**V**

**W**

**X**

**Y**

**Z**

2.  Alphabet and sounds...

Letter Qq = sound /ju:/

Letter Rr = sound /a:/

Queen

Arm

Question

Bar

Listen again and write the letters with the sounds /a:/ and /ju:/ in the correct box.

/a:/

/ju: /

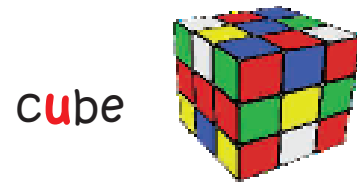
3. Listen and match the pictures to the sound.



/a:/



/u:/



## Writing Activity

1. Words and Sentences.

Read the text on page 39 again and rewrite the sentences.

mother

father

I

other

family

is

helps

each

my

love

we

sister

respect

brother

grandmama



## Song

Listen, sing, and have fun!



### “WE ARE A FAMILY”

We are the family.  
Father, mother  
brother, sister  
grandfather, grandmother  
all live and help one another  
as all loving families do.

Source: <https://www.youtube.com/watch?v=FXqPs1IvtNs>





## My Dictionary

Write all your new words. You can draw or glue pictures

--	--	--	--	--

Now I know...

### WHAT DO I KNOW?

I know how to say:

Eu amo a minha família

Yes

☐

No

☐

Nome dos membros da minha família

Yes

☐

No

☐

Eu sei dizer o alfabeto (de Q à Z)

Yes

☐

No

☐

A minha actividade favorita \_\_\_\_\_



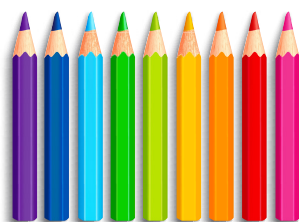
## Unit Project

Project's name: My Lovely Family Tree

Objectives: Build a family Tree. Introduce my family to others.

Materials:

Color pencils,



Photos of my family members,



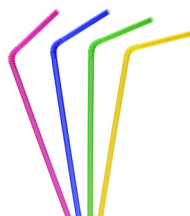
Scissors,



Glue,



Straws,



Thread,

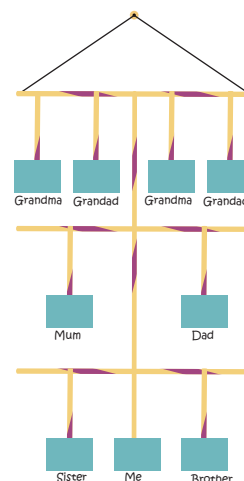


Cardboard



Instructions:

1. Cut the picture of your family members.
2. Glue the pictures on the cardboards.
3. Tie the straws with the thread as you see in the picture.
4. Glue your family pictures on the straws.
5. Make a hanger with thread.
6. Hang your family tree.
7. Present your family tree to your Classmates.



# UNIT 4

## My Classroom





# Unit 4 - MY CLASSROOM

BY THE END OF THIS UNIT, I WILL BE ABLE TO:

- Name and locate classroom objects.
- Follow oral commands and directions.
- Identify sounds

VOCABULARY:

- School objects
- Classroom objects

GRAMMAR:

- Definite articles: an/a
- There is/there are
- Prepositions of place: in/on/under
- Imperatives

PHONICS:

- Sounds |ʃ:| and |tʃ:|



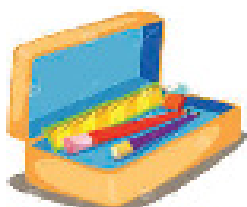
## Speaking Activity

Practice saying these school objects with your partner.

Example: A: What is this?

B: It's a/an...

Pencil case



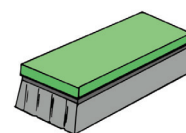
Colored Pencil



Bag



Eraser



## Listening Activity

### 1. Listen and Repeat.

Listen and say the following rhyme.

One two three four

Do not throw paper on the floor

Five six seven eight

Do not be late for school

Nine ten nine ten






Come to work then

2. Listen and color.



## Writing Activity

Draw a line from the number to the picture.

  	<p>One</p> <p>Five</p> <p>Three</p> <p>Four</p> <p>Two</p>	 
---	--	--

Fun clue

There is = there's  
 There are = there're  
 It is = It's  
 They are = They're



## Listening Activity

1.  Alphabet and sounds ...

Letter sound /ʃ: /  
She Shoe

Letter = sound /tʃ: /  
Church Much



Listen again and write the letters with the same sound in the correct box.

/ ʃ: /

/ tʃ: /



Listen and match the words to the correct sounds.



shower



chair



chalk

/ʃ/

/tʃ/



ship



child



chips





## My Dictionary

Write all your new words. You can draw or glue pictures.

--	--	--	--	--

Now I know...

### WHAT DO I KNOW?

I know how to say:

Nomes dos objetos na minha sala de aula

Yes

☐

No

☐

Dizer onde os objetos estão colocados

Yes

☐

No

☐

Eu descrevo a minha sala de aula

Yes

☐

No

☐

Eu sei dizer esses sons / ʃ :/- / tʃ :/

Yes

☐

No

☐

My favorite activity: \_\_\_\_\_



## Unit Project

Project's name: My Classroom Dice

Objectives: Build a cube and play following the instructions.

Materials:

Markers,



Pair of Scissors,



Glue,

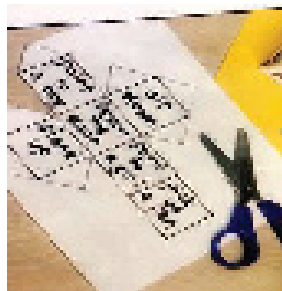


Cardboard



Instructions: Follow these drawings.

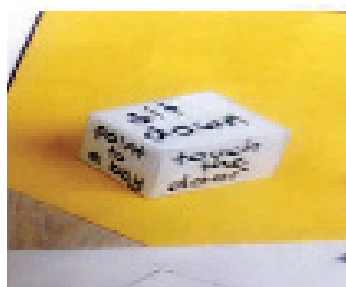
1 -



2 -



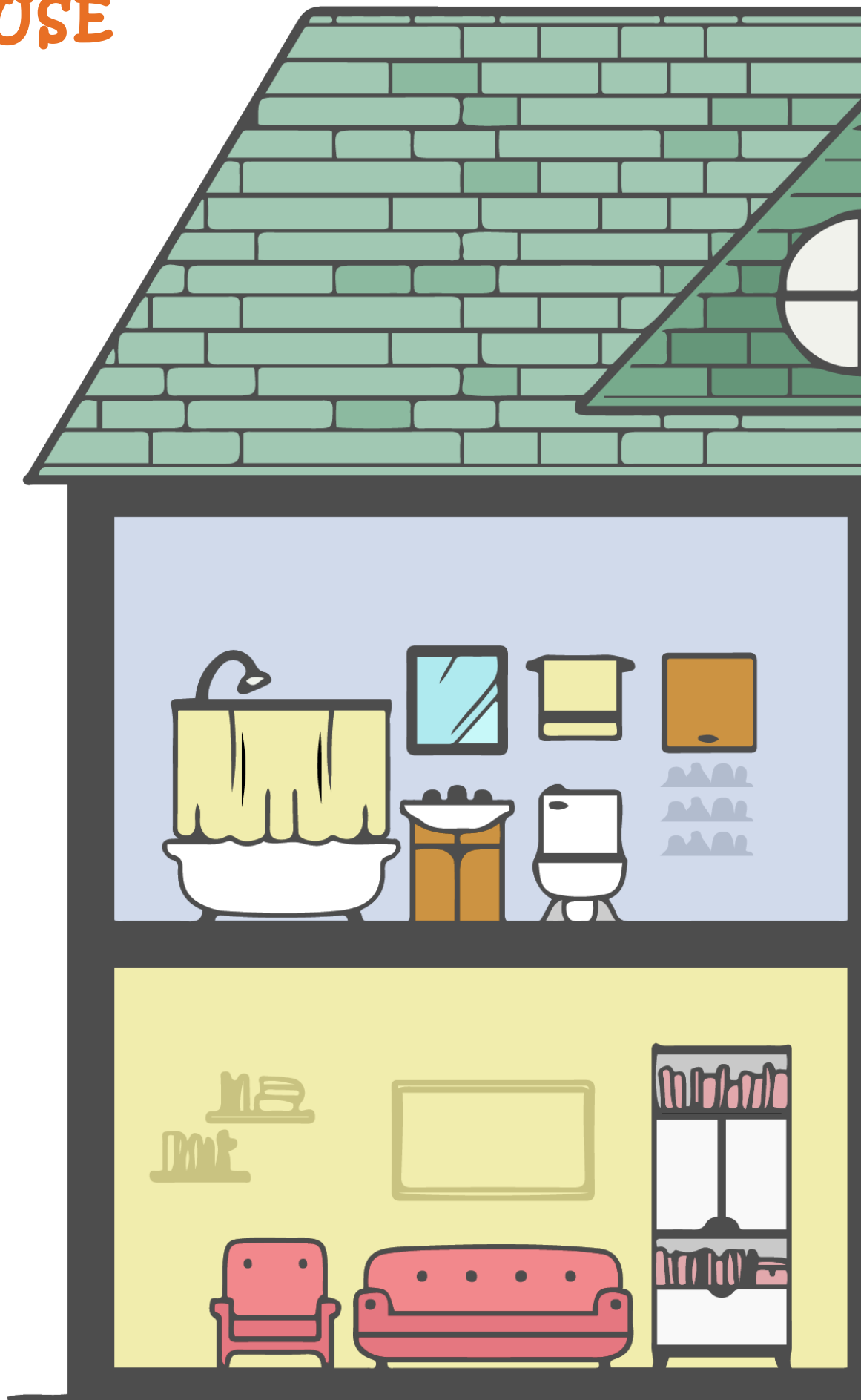
3 -

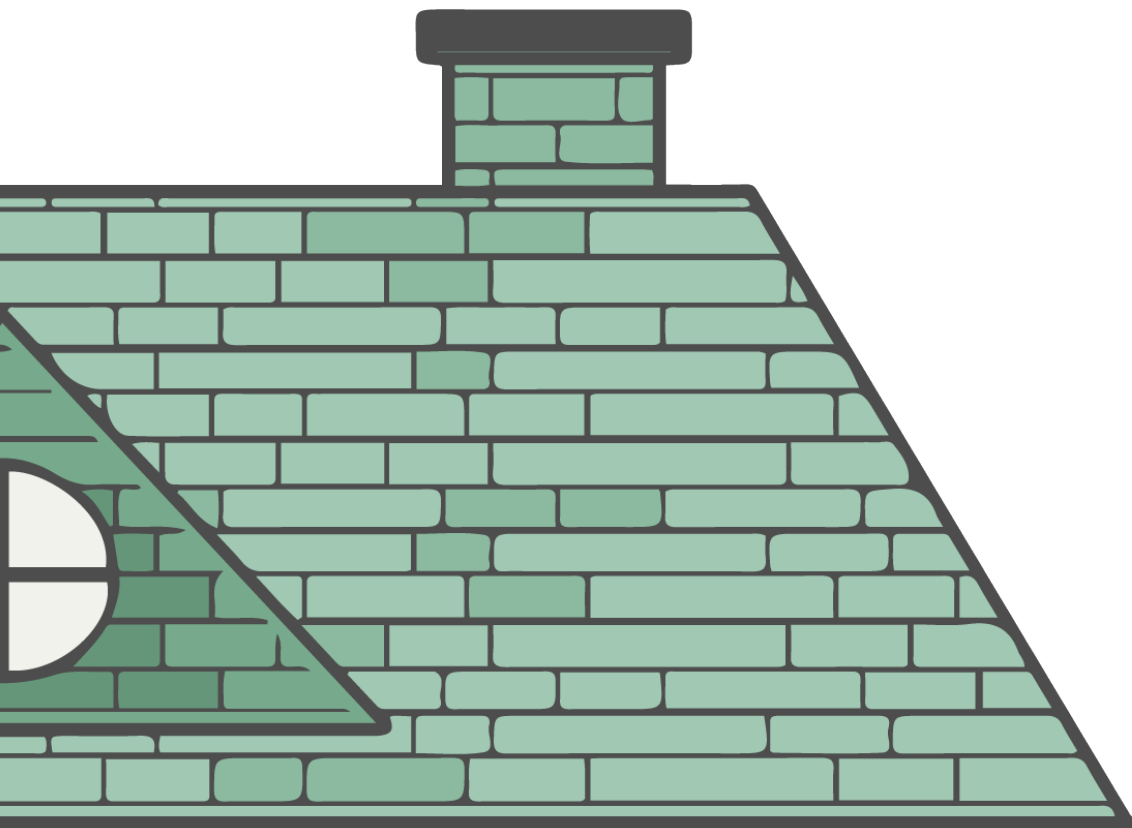


4 - Have fun!

# UNIT 5

## MY HOUSE





## UNIT 5

## MY HOUSE

BY THE END OF THIS UNIT, I WILL BE ABLE TO:

- Match parts of the house
- Identify parts of the house.
- Write a short descriptive text
- Identify sounds

GRAMMAR:

- Simple present
- Has/have

VOCABULARY:

- Parts of the house
- Upstairs/downstairs
- Big/small/comfortable/old/new/

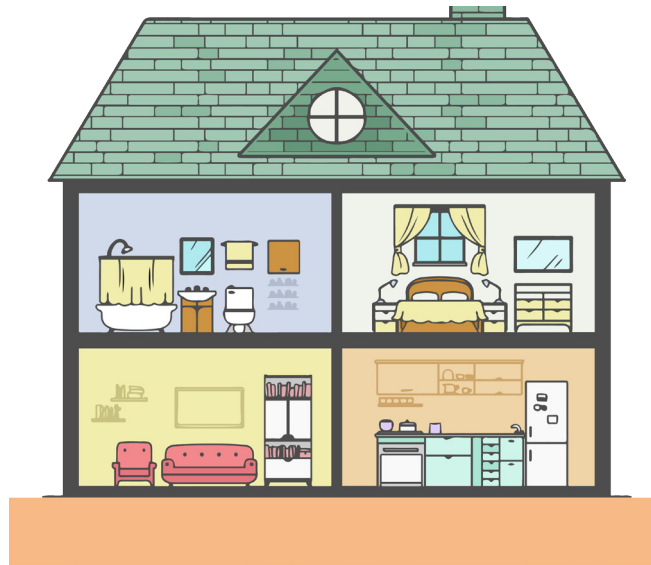
PHONICS:

- Sound: /h/



## Reading Activity

### 1. Listen and Repeat.



I love my house

This is my house. It is small and quite old, but it is very comfortable.

I live with my mother, father, brother, baby sister and my little dog.

My father helps my mom in the kitchen.

I clean my bedroom together with my sister and brother. We help each other.

We eat and watch TV together.

My baby sister sleeps with my mother and my father.

We respect and love each other.

I love my house.

Fun clue ...

Sitting room = living room

2. Read and answer the questions: True (T) or False (F).

a. Bia has a big house.

☐

b. She loves her house.

☐

c. Her father helps her mother.

☐

d. Her baby sister sleeps with her brother.

☐

## Listening Activity

1.



Phonics

Sound /h/

**H**ouse

**H**ospital

**H**otel

**H**ome

**H**ello

**H**i

**H**elp

2. Listen and circle the word you hear.

- |                 |         |          |
|-----------------|---------|----------|
| a) Bathroom     | Bedroom | Kitchen  |
| b) Sitting room | Kitchen | Bathroom |
| c) Kitchen      | Bedroom | Balcony  |
| d) Hall         | Garage  | Bedroom  |

## Writing Activity

1. Read the text on page 57 again and rewrite the sentences.

is	together	house	respect	My	father	mother
sister	helps	eat	brother	clean	love	We

---



---



---



2. Read and match.

a) Bathroom



b) Bedroom



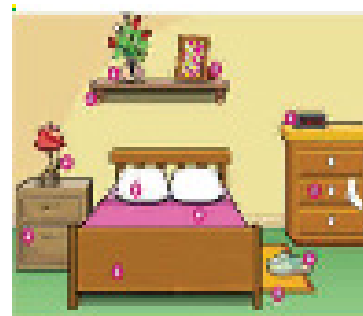
c) Garage



d) Kitchen



e) Sitting room



## Song

Sing, and have fun!



### Lyrics for “The House I Live In”

Bedrooms, bathroom, sitting room

Dining room and kitchen

Upstairs, downstairs, garage, too

This is the house I live in

Bedroom, bathroom,

Sitting room,

Balcony and terrace, too.

This is the flat I live in

[http:// www. youtube. com/ watch? v= JUNTMkpoLAI](http://www.youtube.com/watch?v=JUNTMkpoLAI)

# My Dictionary

Write all your new words. You can draw or glue pictures.

--	--	--	--	--

## Now I know...

### WHAT DO I KNOW?

I know how to say:

Partes da minha casa

Yes

☐

No

☐

Fazer uma pequena descrição da minha casa com frases simples

Yes

☐

No

☐

Pronunciar o som H

Yes

☐

No

☐

My favorite activity \_\_\_\_\_



## Unit Project

Project's name: MY PAPER HOUSE

Materials:

Color Pencils



Box



Glue



Scissors

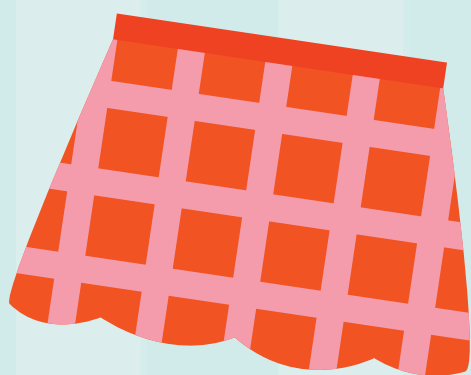


- Instructions:**
- Draw the house of your dream on a box;
  - Use scissors to cut;
  - Tape and glue the parts to build the house;
  - Color it as you wish.



# UNIT 6

## My clothes and Shoes





# Unit 6 – CLOTHES AND SHOES

BY THE END OF THIS UNIT, I WILL BE ABLE TO:

- Label clothes and shoes.
- Describe a person's clothes.
- Contrast sounds

GRAMMAR:

I like to wear...

I don't like...

Do you like...?

I am wearing....

VOCABULARY:

- clothes
- Shoes

PHONICS:

- Sound: /s/

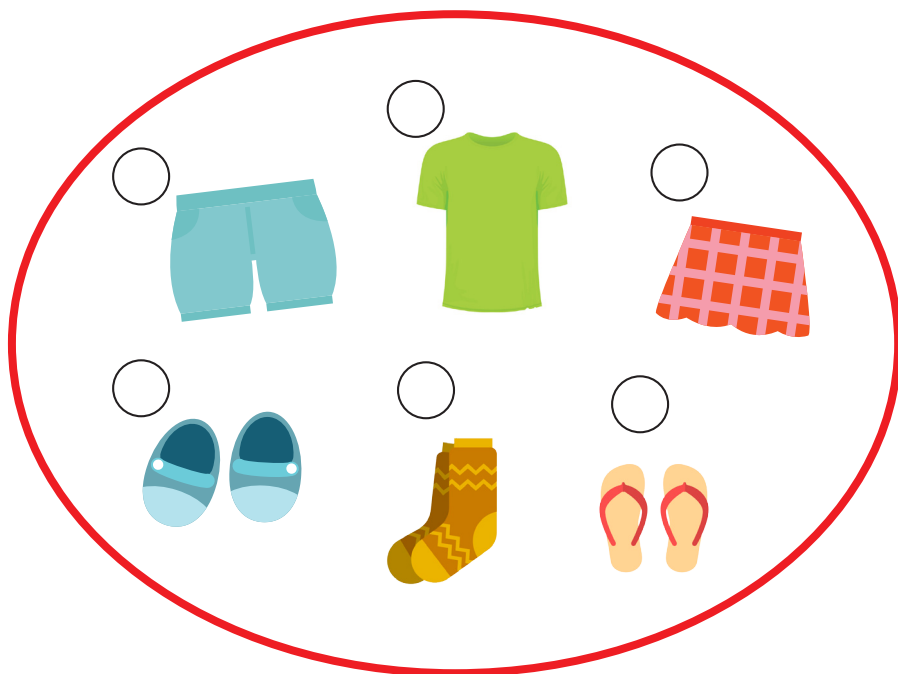


## Listening Activity

1. Listen to the words and repeat.

1. Short 2. Pair of baby shoes 3. Socks 4. Skirt 5. Pair of flip flops  
6. T-shirt

2. Write the right number under each piece of clothe.



### FUN CLUE

I've got = I have got

I AM WEARING...

I LIKE TO WEAR...

I don't = I do not



### Alphabet Sound

Sounds: /s/ as in skirt and /ʃ/ as in shoe

Match the letters to the sounds

1. Short



2. Pair of baby shoes



3. Socks



/s/

/ʃ/

4. Skirt



5. Pair of flip flops



6. T-shirt







## Reading Activity

Read the following text.

Ms. Teresa works at Sucupira



Ms. Teresa: Hi! Welcome to Sucupira. There are some great clothes for you!

Bia: Please, let me see! I want to buy a skirt.

Ms. Teresa: What is your favorite color?

Bia: My favorite color is blue.

Ms. Teresa: Sorry, I don't have any blue, but I have a black skirt.

True or False?

1. Ms Teresa works at Sucupira. \_\_\_\_\_
2. Bia's favorite color is blue. \_\_\_\_\_
3. Bia wants to buy a blouse and pairs of shoes. \_\_\_\_\_



## Writing Activity

1. Look at the pictures and complete the sentences.

What is Bia wearing?



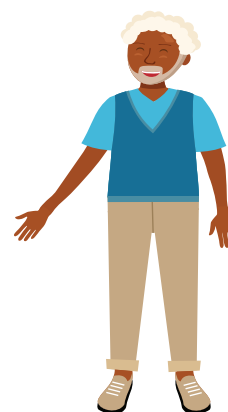
Bia is wearing \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_.

What is Nando wearing?



Nando is \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_.

2. Complete the table below according to the pictures.



Name	Clothes	Footwear	Accessories
Bia			
Nando			
Grandfather			

# Song

Listen, sing, and have fun!



Coat Shirt T-shirt Skirt

My coat is green

My shirt is pink

My T-shirt is blue

My skirt is blue

(let's try four more)

Boots Mittens Shoes Socks

My Boots are brown

My mittens are red

My shoes are blue

My socks are green

(Ok...last four)

Rain boots Earmuffs Underpants Hat

Rain boots on my feet

Earmuffs on my ears

Underpants on my head?!

A hat on my head

Source: <https://www.youtube.com/watch?v=taoCF1CKZSY>



## My Dictionary

Write all your new words. You can draw or glue pictures

--	--	--	--	--

Now I know...

WHAT DO I KNOW?

I know how to say:

Roupa - \_\_\_\_\_

Yes ☐

No ☐

Acessórios - \_\_\_\_\_

Yes ☐

No ☐

Sapatos - \_\_\_\_\_

Yes ☐

No ☐

Camisa - \_\_\_\_\_

Yes ☐

No ☐

The alphabet (from A to Z) -

Yes ☐

No ☐

My favorite activity \_\_\_\_\_



## Unit Project

Project's name: 3D Clothes...

Objectives: Draw a girl or a boy. Then dress he or she with your hand -made clothes.

Materials:

Cardboard,



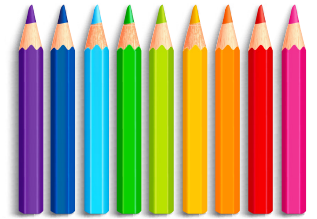
Pair of scissors,



Glue,

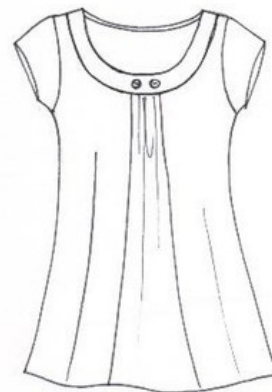
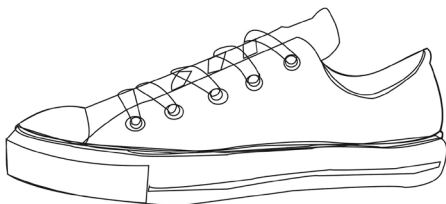
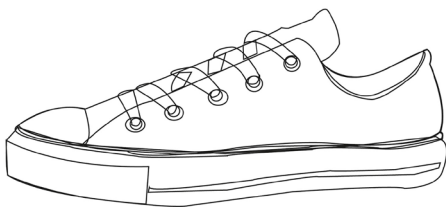
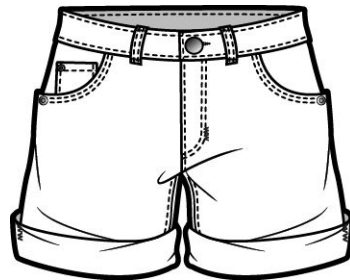


Colored Pencils



Instructions:

1. Draw a boy and a girl on the cardboard.
2. Cut them out and save for later.
3. Paint the clothes and footwear on page 73 with your favorite colors.
4. Cut out the clothes and glue them on boy and the girl you have cut.





# UNIT 7

## My Toys



truck



blocks



aeroplane



drum



ball



car



doll



train



boat



teddy bear



## Unit 7 - MY TOYS

BY THE END OF THIS UNIT, I WILL BE ABLE TO:

- Name toys
- Describe favorite toy
- Identify and contrast sounds.
- Discuss traditional with modern toys

GRAMMAR:

- What is this?
- What color is this?
- My favorite toy is.../ are

VOCABULARY:

Toys

Old New    Modern    Dirty    Broken...

PHONICS:

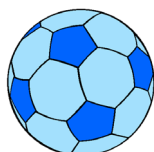
- Sounds: /t/ /d/



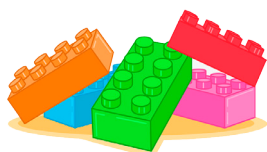
## Listening Activity

### 1. Listen and Repeat.

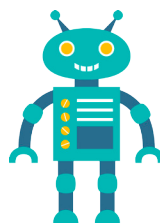
B is for Ball



L is for Lego



R is for Robot



T is for Teddy bear



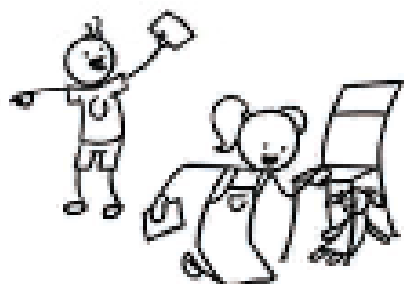
Y is for Yo-Yo



## Speaking Activity

### 1. Game : “ Hide and Find”.

Hide toys in the Classroom and ask your friends to find them. Then, say the name of the toy. Eg. Here is the...





## Reading Activity

1. Read the following text

### Brown Teddy



Sandra and Rui have lots of toys.

Sandra has a brown Teddy bear and a white ball.

Rui has blocks of many colors and a green kite.

In the evening, Sandra likes to play with her ball.

Rui likes to build houses with his Lego and blocks.

2. True or False?

Sandra has a green Teddy bear. ☐

Rui has a blue car. ☐

They have lots of Toys. ☐

Rui likes to play with his Lego and blocks. ☐

### Fun clue

I have= I've  
She has= She's

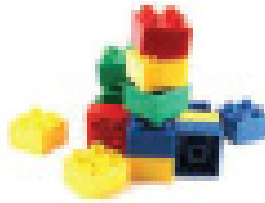


## Writing Activity

1. Complete with a, e, i, or u. Then, match the letters to the numbers.

- a. B \_\_\_\_ ll
- b. K \_\_\_\_ t \_\_\_\_
- c. L \_\_\_\_ g \_\_\_\_
- d. Tr \_\_\_\_ ck

1.



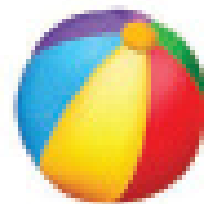
2.



3.



4.



2. Unscramble the words to form colors.

- a. elbu \_\_\_\_\_
- b. lloyew \_\_\_\_\_
- c. knip \_\_\_\_\_
- d. ckbla \_\_\_\_\_

3. Complete the sentences.

- a. I like to play with \_\_\_\_\_
- b. My favorite toy is \_\_\_\_\_
- c. I have \_\_\_\_\_
- d. I don't have \_\_\_\_\_



4. Answer the questions.

Example: What is this? This is a teddy bear.

What is this? \_\_\_\_\_



What is this? \_\_\_\_\_



What is this? \_\_\_\_\_



# 🎵 Song

Lyrics for “The Rainbow Song”



Verse 1:

Red and yellow and pink and green, Purple and orange and blue. I can sing  
a rainbow, Sing a rainbow,  
Sing a rainbow too.

Verse 2:

Red apples and yellow sun, Pink flowers in the green grass. Purple grapes  
and orange carrots, A rainbow high in the blue sky.

Verse 3:

Red and yellow and pink and green, Purple and orange and blue. I can sing  
a rainbow, Sing a rainbow,  
Sing a rainbow too.

Source: <https://www.youtube.com/watch?v=cSQZ1E1E8BY>



## My Dictionary

Bring pictures of toys from home and complete the board. Write their names.

--	--	--	--	--

Now I know...

WHAT DO I KNOW?

I know how to say:

Boneco (a) - \_\_\_\_\_

Yes ☐

No ☐

Yellow - \_\_\_\_\_

Yes ☐

No ☐

Sing - \_\_\_\_\_

Yes ☐

No ☐

Pintar - \_\_\_\_\_

Yes ☐

No ☐

The alphabet (from .... to ....)

Yes ☐

No ☐

My favorite activity \_\_\_\_\_

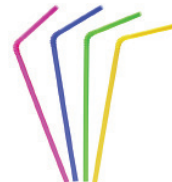
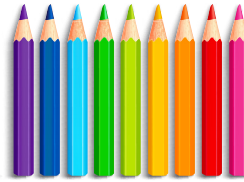


## Unit Project

Project's name: FAN

Objectives: produce a rotating paper fan with recycling materials.

Materials: Paper, Pair of scissors, Glue, Pencil Colors, Straws, Pins



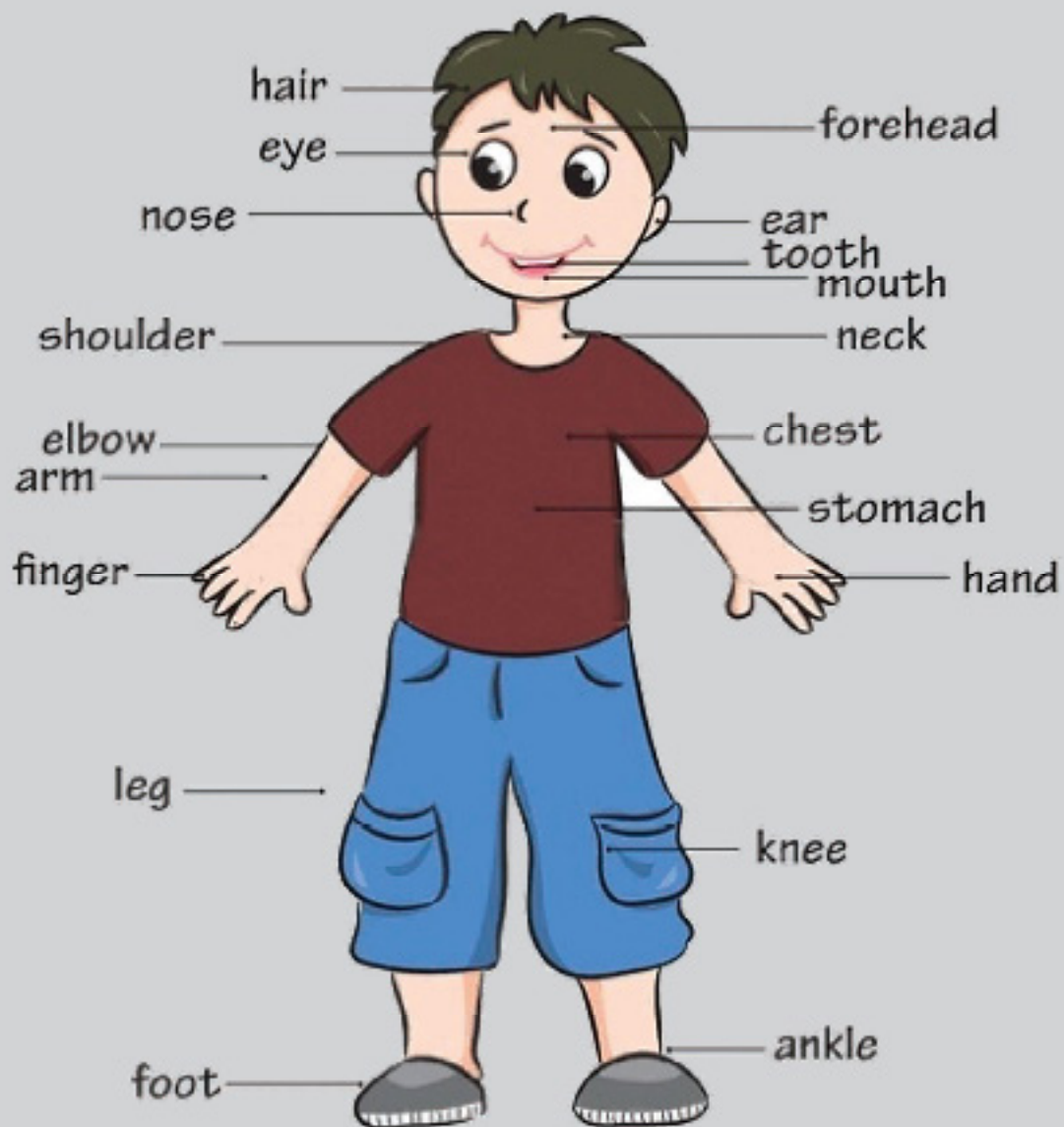
Instructions:



1. Pick your paper and color your fan.
2. Cut a square and fold it in two. Open again and fold the other side. You will obtain 2 triangles.
3. Cut each edge on the line of the triangle towards the center. Stop at the middle.
4. Now, take one edge to the center. Do not press. On each triangle take one edge to the center and leave the other in its place.
5. Get your straw and place it behind the fan. Place the fan in front of the straw and use the pin to secure it.
6. Your rotating paper fan is ready. Have fun.

# UNIT 8

## My Body





## Unit 8 - MY BODY

BY THE END OF THIS UNIT, I WILL BE ABLE TO:

- Identify parts of the body.
- Relate parts of the body with five senses
- Explain the importance of washing hands.
- Identify sounds.

GRAMMAR:

- Plural forms
- Demonstrative pronouns
- Adjectives
- Have/has got

VOCABULARY:

- Parts of the body
- Short / Long
- Round
- Curly / Afro
- Five senses: smell/taste/hearing/touch/sight

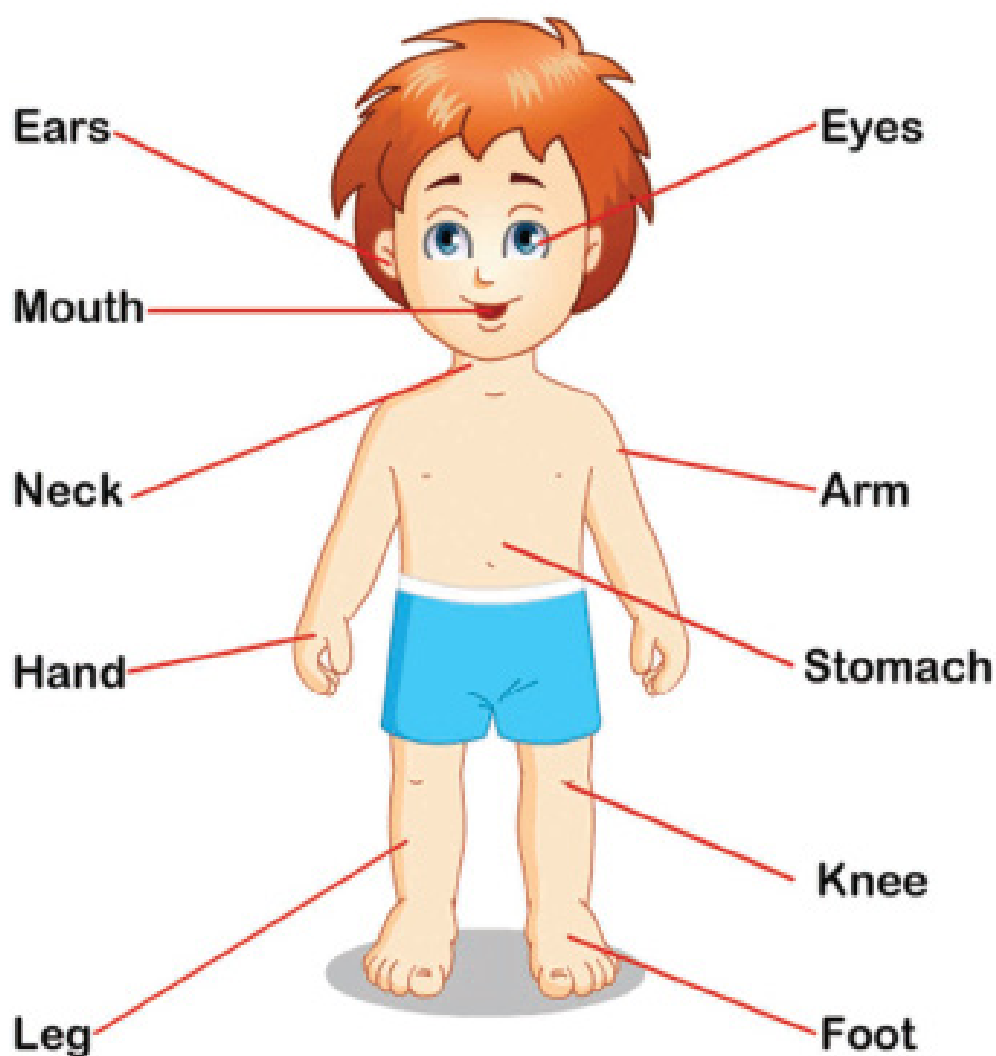
PHONICS:

- Sounds: /b/ /d/



## Listening Activity

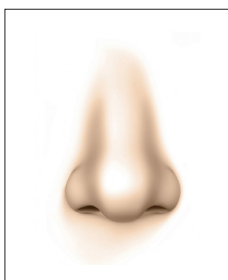
1. Listen and follow the picture. Then, repeat.





## Listening Activity

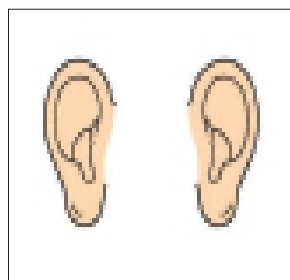
✓ Listen and complete.



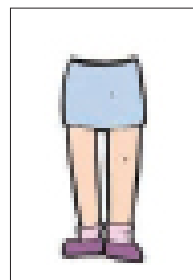
This is a \_\_\_\_\_



These are \_\_\_\_\_



That is a \_\_\_\_\_



I have got two \_\_\_\_\_

2. Check the right option.

a. I have two eyes. ☐

I have two eye. ☐

b. I have three arms. ☐

I have three arm. ☐

c. She has five finger. ☐

She has five fingers. ☐

d. I have one face. ☐

I have one faces. ☐

Fun clue

Plural: some words form the plural by adding-s

Leg      Legs

Eye      Eyes

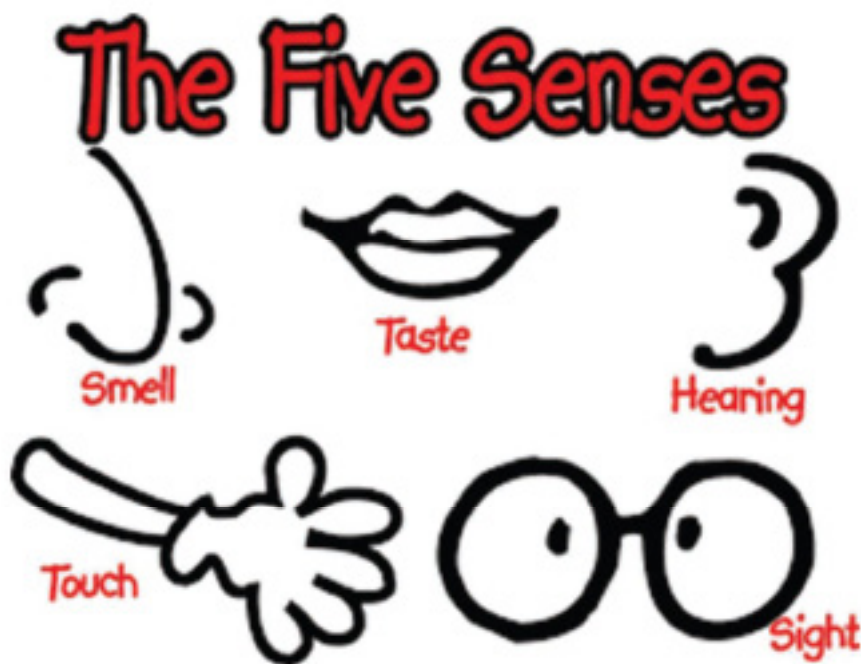
Finger      Fingers

Face      Faces

## Speaking Activity

---

1. Look at the five senses. For what do you use them?



Example: I touch with my hands.

---

---

---

---



## Reading Activity

1. Read, draw on the dolls and color.

His hair is long.

It is brown.

His eyes are green.

Her hair is short.

It is black.

Her eyes are brown.



Adriana



Giovany

2. Complete with information about you. Then, read, draw and color yourself.

My hair is \_\_\_\_\_

It's \_\_\_\_\_

My eyes are \_\_\_\_\_



You

### Fun Clue

I – My  
She – Her  
He – His  
Eyes are ...

I've got = I have got  
She's got = She has got

It is = it's  
Hair is...  
Eyes are...








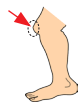




## Writing Activity

1. Write the body parts.



finger - eye- hair - stomach- leg- hand- belly  
arm- foot- nose- elbow- chin - mouth- ear - chest

2. PUZZLE: Write the missing letters.

	1.	n			e		
	2.	f			t		
	3.					h	
	4.			m			
	5.		y		s		
	6.		a	i			
	7.		e	e		h	
	8.	l					
	9.		h	i			
	10.	k			e		

PAY CLOSE ATTENTION!

## Wash Your Hands After...

1



Playing with  
pets

2



Using the  
bathroom

3



Sneezing, blowing  
your nose &  
coughing

4



Touching a cut or  
open sore

5



Playing outside

6



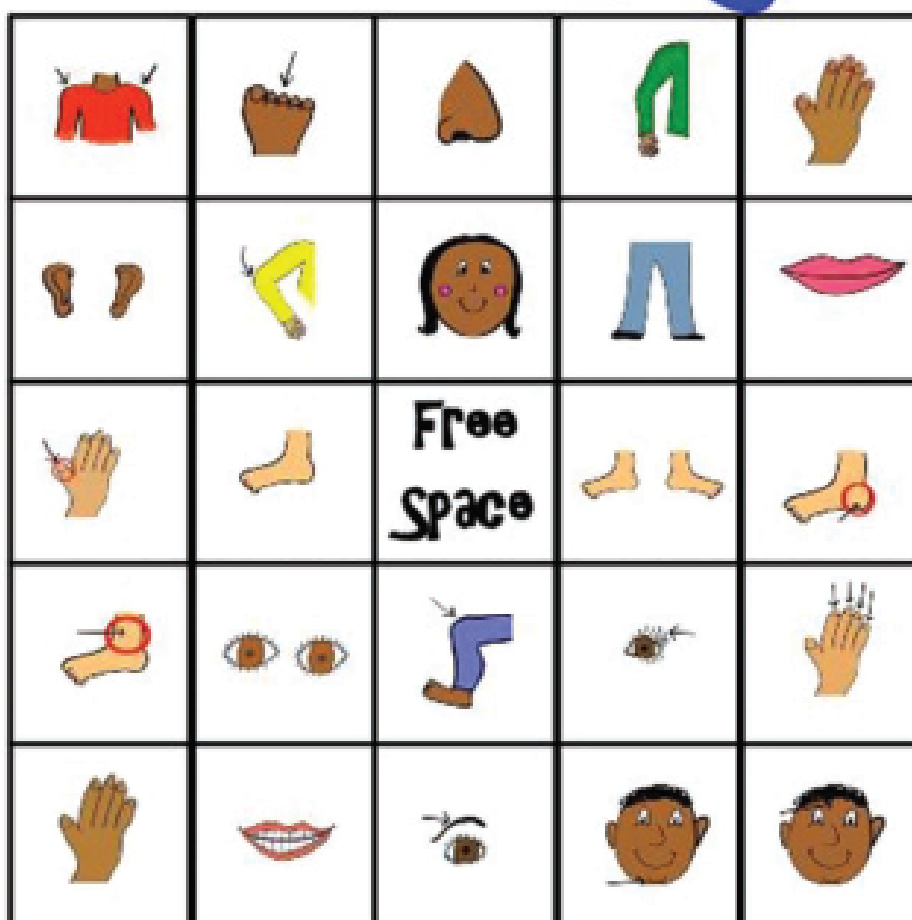
Eating

AND Before...

# GAME

Listen and place the paper on top of the right part of the body.  
When you complete four parts- say BINGO.

## parts of the body BINGO





# ♪ Song

---



## Lyrics

Head, eyes, nose  
Mouth, ears, chin  
Arms, hands, fingers  
Legs, feet, toes  
This...is...ME!  
Here we GO!

My head, my eyes, my nose

This is ME!

My mouth, my ears, my chin

This is ME! This is ME!

This is ME! This...is...ME!

This is ME! This is ME!

Arms, hands, fingers

Legs, feet, toes

My arms, my hands, my fingers

Count with me!

(Clap!) 1,2,3,4,5,6,7,8,9,10!

My legs, my feet, my toes Count with me!

(stomp!) 1,2,3,4,5,6,7,8,9,10!

This...is...ME!

Here we GO!

This is ME! This is ME!

This is ME! This is ME!

This is ME! This is ME!

This...is...ME!

Source: <https://www.youtube.com/watch?v=QkHQoCYwjaI>



## My Dictionary

Draw or bring pictures of parts of the body and complete the board. Write their names.

--	--	--	--	--

Now I know...

WHAT DO I KNOW?

I know how to say:

Cara \_\_\_\_\_

Dedo \_\_\_\_\_

Braço \_\_\_\_\_

Olhos \_\_\_\_\_

My favorite activity \_\_\_\_\_



## Unit Project

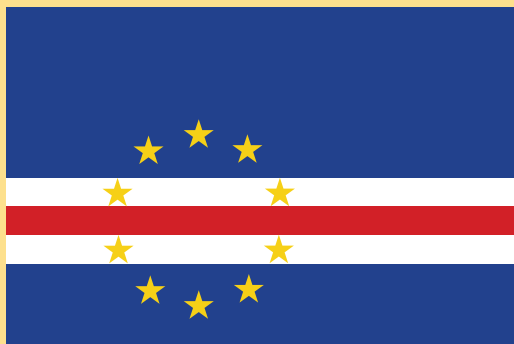
Project's name: WALLPAPER POSTER

Objective: In a small group, students will draw each part of the body and its function. They will also write the basic hygiene care we should have with our body.





## Bandeira



## Hino Nacional

Cântico da Liberdade

Canta, irmão  
Canta, meu irmão  
Que a liberdade é hino  
E o homem a certeza

Com dignidade, enterra a semente  
No pó da ilha nua;  
No despenhadeiro da vida  
A esperança é do tamanho do mar  
Que nos abraça,  
Sentinela de mares e ventos  
Perseverantes  
Entre estrelas e atlântico  
Entoa o cântico da liberdade

Canta, irmão  
Canta, meu irmão  
Que a liberdade é hino  
E o homem a certeza!



Ministério  
da Educação